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### Human Trafficking in Youth-serving Programs: A Blueprint for Organizations Working with Street Youth, Homeless Youth, and Youth at Risk



This is REVISED Study Guide 2 of Course 7T. The document addresses areas pertaining to effective intervention with Street Youth, Homeless Youth, and Youth at Risk for abuse and neglect, including the crime of Human Trafficking - both sex trafficking and forced labor. You may download and print this document for FREE on CEU By Net's site. Pay only to take quizzes to earn certificates.

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**Human Trafficking in Youth-serving Programs: A Blueprint for Organizations Working with Street Youth, Homeless Youth, and Youth at Risk**

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# I. Introduction

## Defining Human Trafficking

Human trafficking has been recognized as a federal crime since 2000 when Congress passed The Victims of Trafficking and Violence Protection Act of 2000, also known as the Trafficking Victims Protection Act (TVPA). According to the TVPA, “severe forms of trafficking” are defined as:

**Sex trafficking:** the recruitment, harboring, transportation, provision, obtaining, patronizing, or soliciting of a person for the purpose of a [commercial sex act](#), in which the commercial sex act is induced by force, fraud, or coercion, or in which the person induced to perform such act has not attained 18 years of age.<sup>1</sup>

**Labor trafficking:** The recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion, for the purposes of subjection to involuntary servitude, peonage, debt bondage or slavery.<sup>2</sup>

Essentially, *trafficking* is any compelled activity, whether commercial sex or forced labor. Force, fraud, and coercion are the methods used by a trafficker to compel a person to engage in such acts. The following section details examples of force, fraud, and coercion. These examples are not exhaustive but are meant to represent the “types” of behavior that may be reported. It is also important to mention that human trafficking is not only a federal crime but also a public health issue that needs a community response.

The legal definition of human trafficking describes three facets of the crime: an action, a means, and a purpose. The table below describes each of these elements-

| ACTION  | MEANS<br>(Does not need to be present in a situation of sex trafficking of minors)  | PURPOSE   |
|---|---|---|
| <p><b>Recruiting</b> includes proactive targeting of vulnerability and grooming behaviors</p> <p><b>Harboring</b> includes isolation, confinement, monitoring</p> | <p><b>Force</b> includes physical restraint, physical harm, sexual assault, and beatings. Monitoring and confinement is often used to control victims, especially during early stages of victimization to break down the victim's resistance.</p> | <p><b>Commercial Sex Act</b> is any sex act carried out in return for anything of value given to or received by any person.</p> <p><b>Involuntary Servitude</b> is any scheme, plan, or pattern intended to cause a person to believe that, if the person did not enter into or continue in</p> |

<sup>1</sup> Victims of Trafficking and Violence Protection Act of 2000, 22 U.S.C. § 7102, 2000. A commercial sex act is defined as any sex act on account of which anything of value is given to or received by any person

<sup>2</sup> Ibid.

| <b>ACTION</b>   | <b>MEANS</b><br>(Does not need to be present in a situation of sex trafficking of minors)  | <b>PURPOSE</b>   |
|---|--|--|
| <p><b>Transporting</b> includes movement and arranging travel</p> <p><b>Providing</b> includes giving to another individual</p> <p><b>Obtaining</b> includes forcibly taking or exchanging something for ability to control</p> <p><b>*Soliciting</b> includes offering something of value</p> <p><b>*Patronizing</b> includes receiving something of value</p> <p><b>*Only for sex trafficking</b></p> | <p><b>Fraud</b> includes false promises regarding employment, wages, working conditions, love, marriage, or a better life. Over time, there may be unexpected changes in work conditions, compensation or debt agreements, or the nature of a relationship.</p> <p><b>Coercion</b> includes threats of serious harm to or physical restraint against any person, psychological manipulation, document confiscation, and shame and fear-inducing threats to share information or pictures with others or report to authorities.</p> | <p>such condition, that person or another person would suffer serious harm or physical restraint; or the abuse or threatened abuse of the legal process.</p> <p><b>Debt Bondage</b> includes a pledge of services by the debtor or someone under a debtor's control to pay down known or unknown charges (e.g. fees for transportation, boarding, food, and other incidentals; interest, fines for missing quotas, and charges for "bad behavior"). The length and nature of those services are not respectively limited and defined, where an individual is trapped in a cycle of debt that he or she can never pay down.</p> <p><b>Peonage</b> is a status or condition of involuntary servitude based on real or alleged indebtedness</p> <p><b>Slavery</b> is the state of being under the ownership or control of someone where a person is forced to work for another.</p> |

(Table courtesy of OTIP)

There is only one exception to the requirement for force, fraud, or coercion in the determination of sex trafficking: any youth under the age of 18 involved in commercial sex activities where money or anything of value is given to or received by any person, is considered a victim of domestic sex trafficking under federal and most state laws. No proof of force, fraud, or coercion is required. This includes runaway and homeless youth under the age of 18 who trade sex (also known as survival sex) with an adult for something of value or to meet their basic needs.

Youth experiencing homelessness have limited options for securing employment in the formal economy because of their age, lack of fixed or permanent address, little or no work experience, or because their financial needs are more significant than what they can earn to support themselves. If forced to live on the streets and facing diminished employment prospects and few options to earn money, many youth are compelled to trade sex to meet their basic needs. Supportive services and caring adults can make a difference through assistance and the offer of housing, educational and employment opportunities, as well as behavioral health services. Youth-serving organizations are always encouraged to collaborate with community partners to ensure vulnerable and street youth receive assistance and support before being recruited or caught into trafficking or exploitative situations.

## How Human Trafficking Impacts Runaway, Homeless, and Vulnerable Youth

New research provides evidence of the link between runaway and homeless youth (RHY) and human trafficking. These studies have shifted attention from a punitive model that is grounded in arrests and prosecution to a rights-based, victim-centered approach that is grounded in prevention and support for young survivors and those at risk. Keeping in mind that these reports do not represent all homeless populations or all youth, or even all homeless youth, nor can they accurately be used to estimate the prevalence for any other demographic, we can turn to these studies to give us an idea of how trafficking affects the RHY population.

The research below will provide information that will prepare youth-serving organizations to better understand the intersections of human trafficking and RHY.

- ***FYSB Street Outreach Program Study (2016)***  
The first-of-its-kind study, funded by the Administration for Children and Families (ACF) Family & Youth Services Bureau (FYSB), and conducted by researchers at the University of Nebraska-Lincoln, focused on 873 youth, ages 14 to 21, in 11 cities. Respondents included street youth receiving services from ACF's Street Outreach Program (SOP) grantees and street youth who were not currently using services from SOP grantees. The study found that over 60 percent were raped, beaten, robbed, or otherwise assaulted. This study provides useful information about homeless youth's vulnerabilities to trafficking.
- ***Labor and Sex Trafficking Among Homeless Youth: A Ten-City Study (2017)*** Between February 2014 and June 2016, researchers from Loyola University New Orleans's Modern Slavery Research Project (MSRP) were invited by Covenant House International to study the prevalence and nature of human trafficking among homeless youth, ages 17 to 25. Of the 641 youth interviewed at Covenant House sites around the United States and Canada, nearly one in five (19% or 124) were identified as victims of some form of human trafficking. The study provides a blueprint for service provider response to trafficking among homeless youth, drawn in part from the recommendations of the youth themselves.

- ***Pretesting a Human Trafficking Screening Tool in the Child Welfare and Runaway and Homeless Youth Systems (2017)***  
 This report from researchers at the Urban Institute describes the pretesting of a Human Trafficking Screening Tool (HTST) for identifying youth with trafficking experiences. The tool was built based on a comprehensive review of current tools, developed with feedback from a youth advisory council, and pretested with 617 youth respondents involved in the child welfare and runaway and homeless youth systems. Responses to the HTST were correlated with several known risk factors and outcomes associated with victims of human trafficking. Early testing validates the effectiveness of the tool, though additional testing is needed.
- ***Recognizing Human Trafficking Among Homeless Youth (2017)***  
 Covenant House New Jersey collaborated with researchers at Mt. Sinai Hospital to study the prevalence of trafficking among their homeless youth population. They validated a rapid trafficking screening tool, identified the risk factors for and protective factors against homeless youth being trafficked, assessed the needs of trafficked youth, tracked the health sites visited by youth while they are being trafficked, and determined whether health sites serving trafficked youth recognize these youth as being trafficked. The study provides risk factors identification tools useful to RHY programs.
- ***Access to Safety: Health Outcomes, Substance Use and Abuse, and Service Provision for LGBTQ Youth, YMSM, and YWSW Who Engage in Survival Sex (2016)***  
 This report by the Urban Institute focuses on LGBTQ youth who become involved in commercial sex to meet basic survival needs. The document describes their physical, mental, and sexual health issues, substance use and abuse, and experiences with service providers. It finds that most youth protect themselves from harm in several ways, including using protection against sexually transmitted infections and pregnancy as well as visiting service providers for health and non-health services. However, most of the youth reported needs that were unmet by service providers, including employment assistance and short- and long-term housing. Youth who reached ages 18 or 21 had even greater challenges accessing services.
- ***Locked In: Interactions with the Criminal Justice and Child Welfare Systems for LGBTQ Youth, YMSM and YWSW [LL5] Who Engage in Survival Sex (2015)***  
 This Urban Institute report focuses on LGBTQ youth who become involved in the commercial sex market to meet basic survival needs, describing their experiences with law enforcement, the criminal justice system, and the child welfare system. Interviews with these youth reveal that over 70 percent had been arrested at least once, with many reporting frequent arrests for “quality-of-life” and misdemeanor crimes other than prostitution offenses. Youth described their experiences of being cycled in and out of the justice system as highly disruptive and generating far-reaching collateral consequences ranging from instability in the home and school to inability to pay fines and obtain lawful employment. This report is part of a larger three-year Urban Institute study of LGBTQ youth; young men who have sex with men (YMSM); and young women who have sex with women (YWSW) engaged in survival sex.
- ***Surviving the Streets of New York: Experiences of LGBTQ Youth, YMSM, and YWSW Engaged in Survival Sex (2015)***  
 Based on the Urban Institute’s interviews with 283 youth in New York City, this is the first study to focus on lesbian, gay, bisexual, and queer or questioning (LGBTQ)

youth; young men who have sex with men (YMSM); and young women who have sex with women (YWSW) who get involved in the commercial sex market in order to meet basic survival needs, such as food or shelter. The report documents youth experiences and characteristics, offers a better understanding of why they engage in survival sex, describes how the support networks and systems in their lives have both helped them and let them down, and makes recommendations for better meeting the needs of this vulnerable population.

## II. Common Misconceptions about Trafficking and Runaway and Homeless Youth

Service providers working with youth at risk or vulnerable populations should have a clear understanding of what human trafficking is and how it impacts the population they serve. When our understanding is clouded or biased by misconceptions, our ability to respond to this issue is reduced. It is important to learn how to identify and break down commonly held myths and misconceptions regarding human trafficking and its intersection with runaway and homeless youth as well as other vulnerable youth.

- **Myth 1: Human trafficking only happens to youth in metropolitan areas.**  
**Reality: Human trafficking occurs in rural, suburban, and urban areas.** Sex and labor trafficking happens in every state — in rural and sparsely populated locations, small towns, suburban and bedroom communities, and major metropolitan areas.
- **Myth 2: Youth must be transported across state lines or international borders to be victims of trafficking.**  
**Reality: Trafficking does not require movement across state lines or international borders.** Runaway and homeless youth can be trafficked in their own communities. Although transportation may be involved as a control mechanism to keep victims in unfamiliar places, it is not a necessary element of human trafficking.
- **Myth 3: Human trafficking requires the trafficker to use physical force, such as beatings, chains, or handcuffs, to control the young person.**  
**Reality: Trafficking does not require physical restraint, bodily harm, or physical force.** Traffickers also use psychological means, such as threats, fraud, or abuse, to exert control over victims. Traffickers control their victims by removing all the opportunities for them to make their own choices.
- **Myth 4: Trafficked youth are always females.**  
**Reality: Trafficking victims are male and female — gay, straight, bisexual, and questioning.** In 2016, a study commissioned by the US Department of Justice found that males make up about 36% of children caught up in the US sex industry (about 60% are female).<sup>3</sup> Another study in New York City reported that males account for about 45% of domestic minor sex trafficking victims in New York City. The problem of commercial sexual exploitation of young males is vastly under reported.

- Myth 5: Youth will tell you if they have been trafficked.**

**Reality: Victims of human trafficking often do not seek help or self-identify as victims of a crime.** Sometimes youth may not realize they are victims of human trafficking. When the trafficker is a relative or someone the youth knows well, it may be difficult for the youth to understand what is happening and even more difficult to ask for help. Youth may feel powerless, afraid, threatened, and, in some cases, may feel they will not be believed. There are many reasons youth may not self-identify or seek help. This makes it all the more important for providers to integrate human trafficking prevention and respond effectively to youth who may be a victim or those who are at risk of being recruited into trafficking.
- Myth 6: Sex trafficking is the only form of trafficking that impacts runaway and homeless youth.**

**Reality: Runaway and homeless youth can also be victims of labor trafficking — sometimes in legitimate businesses.** A study conducted by the Modern Slavery Research Project interviewed 641 runaway and homeless youth and determined that:

  - Of the respondents, 8% (51) were found to have been trafficked for labor.
  - Of the respondents, 8.1% (52) said they had been labor trafficked in factories, domestic labor situations, agriculture, international drug smuggling, sex-trade-related labor, and commission-based sales.
  - The vast majority (81%) of labor trafficking cases reported in this study were instances of forced drug dealing.
  - Nearly 7% (42) of all youth interviewed had been forced into working in the drug trade. Forced drug dealing occurred through familial and cultural coercion, as well as through the violence of suppliers and gangs.
  - Of the respondents, 3% (22) were trafficked for both sex and labor.
  - Overall, 91% of respondents reported being approached by someone who was offering an opportunity for income that turned into trafficking as well as receiving offers for commercial sexual exchanges, fraudulent commission-based sales, credit card scams, stolen phone sales, and check fraud.<sup>4</sup>
- Myth 7: Young people under the age of 18 who trade sex for food, clothing, or shelter are not trafficking victims.**

**Reality: A young person under 18 who trades sex for anything of value is considered a victim of domestic minor sex trafficking.** Force, fraud, or coercion do not need to be proven.
- Myth 8: No one age bracket is more vulnerable to trafficking than another.**

**Reality: New research suggests that although human trafficking spans all demographics, youth (especially runaway and homeless youth ages 16–21) are particularly susceptible to traffickers or trafficking situations.** Runaway and homeless youth lack a strong supportive network and run away to unfamiliar environments, making them particularly at risk of trafficking. Vulnerable youth or RHY have experienced multiple traumas throughout their lives, and these life experiences will make them more vulnerable to traffickers.
- Myth 9: The typical trafficker who preys on youth is an easy-to-spot “bad guy.”**

**Reality: There is no typical trafficker.** Young people can be trafficked by parents, family members, relatives, family friends, boyfriends, intimate partners, employers, labor brokers, smugglers, and friends. Traffickers come from all walks of life and can be men or women,

<sup>4</sup> Murphy, Laura T. 2016. Labor and Sex Trafficking Among Homeless Youth: A 10-City Survey. New Orleans: Loyola University Modern Slavery Research Project.

old or young, any race or ethnicity, any sexual orientation, and from any economic or social bracket. They can be part of an organized enterprise, such as a street gang, or they can work alone.

- **Myth 10: Young adults who are experiencing homelessness want to be involved in the sex trade and, therefore, are not trafficked.**

**Reality: Many runaway and homeless youth, between ages 18-22, who are involved in the sex trade or survival acts are forced by their circumstances** due to their age, inability to secure employment, lack of stable housing, and mental health issues, among other things. These young people feel that they have no other option but to trade sex for something of value.

### III. Recruitment into Labor and Sex Trafficking

Traffickers use many methods to lure vulnerable youth into labor and sex trafficking. They manipulate and exploit youth vulnerabilities. They make false promises, such as high wages, better living accommodations, glamorous lifestyles, and exciting opportunities. Some traffickers may initially engage in romantic relationships with victims, leading them to believe they have found true love and emotional fulfillment.<sup>5</sup>

Traffickers also take advantage of social media to gain more points of access in recruiting youth. Social media provides easy, discreet, and consistent access to youth. One-fifth of youth report being online “constantly,” and 92% of youth report being active on social media at least daily, according to a recent study.<sup>6</sup> Furthermore, depending on the site or app, communication through social media can remain largely anonymous and unnoticed by friends, family, and other adults who may otherwise intervene in a concerning situation.

The National Human Trafficking Hotline has identified other methods traffickers employ to recruit youth, including, but not limited to:

- Contacting youth via social media messaging or tagging them in photos.
- Contacting youth on a dating site or app.
- Providing cell phones to youth so they can access social media.
- Advertising jobs for sales crews, dance clubs, or modeling opportunities.
- Posing as potential romantic partners to gain trust.
- Forcing victims of trafficking to recruit other youth via social media.

#### Who Are the Traffickers?

There is no typical trafficker. Parents, family members or relatives, family friends, boyfriends, intimate partners, employers, labor brokers, smugglers, friends, or strangers can be traffickers.<sup>7, 8</sup>

<sup>5</sup> National Human Trafficking Hotline. 2018. The Victims & Traffickers. Retrieved from <https://polarisproject.org/victims-traffickers>.

Lenhart, Amanda. 2015. Teens, Social Media & Technology Overview 2015. Washington, DC: Pew Research Center.

Lutnick, Alexandra. 2016. *Domestic Minor Sex Trafficking: Beyond Victims and Villains*. New York: Columbia University Press.

<sup>8</sup> Dank, Meredith, Jennifer Yahner, Kuniko Madden, Isela Bañuelos, Lilly Yu, Andrea Ritchie, Mitchyll Mora, and Brendan Conner. 2015. *Surviving the Streets of New York: Experiences of*

Traffickers exploit their relationship with their victims by providing a sense of belonging or self-worth. Because of this false sense of security, victims may confuse their traffickers with the friends and family they may desperately desire.

## What Industries Are Susceptible to Sex or Labor Trafficking?

Most people think trafficking occurs only in the commercial sex industry, but traffickers operate in agriculture, hospitality, food service, private residences, construction, carnivals and fairs, factories, and assisted-living facilities.<sup>9</sup> Industries with high environmental dangers and risk, such as mining, fishing, and herding are also common places for trafficking.<sup>10</sup>

Traffickers can be part of an organized enterprise, or they can work alone. In the United States, criminal street gangs traffic youth into drug and sex markets that intersect with many of the industries mentioned above.

## How are Youth Lured into Trafficking?

Several studies have been conducted to examine data from youth victims of sex trafficking as well as from social service providers. Researcher Alexandra Lutnick collected data from case managers from three nonprofit agencies located in New York, San Francisco, and Chicago who work directly with minors who trade sex.<sup>11</sup>

Laura Murphy's study focused on runaway and homeless youth victims of labor trafficking. The study indicated youth were often victims of traveling sales, landscaping, and construction crews as well as traffickers who focus on restaurants, carnivals and fairs, and strip clubs.<sup>12</sup>

**Runaway and homeless youth and other vulnerable youth** are particularly at risk for recruitment by traffickers. Traffickers wait at bus stops, malls, movie theatres, school grounds, as well as gas stations, corner stores, nightclubs, and other places young people might hang out to recruit them into sex and labor trafficking. Traffickers also recruit youth through online job advertisements or social media as well as in-person contacts at government assistance offices, homeless shelters, and parks and bus stops — essentially anywhere vulnerable youth gather. In these settings, scam job recruiters will offer young people lucrative work opportunities in commission-based sales, modeling, domestic work, agriculture, and drug dealing.

Sometimes, traffickers promise \$1,000 a day for simple secretarial work, or they promise that youth can make \$100 for every cell phone they give away. Traffickers may tempt street youth with modeling, acting, or music industry jobs. In one study of more than 640 homeless youth in the United States and Canada, 91% of the youth interviewed had been approached by someone offering them lucrative job opportunities that were too good to be true and that the youth understood to be exploitative.<sup>13</sup> These situations are not necessarily trafficking on their

*LGBTQ Youth, YMSM, and YSWW Engaged in Survival Sex.* Washington, DC: The Urban Institute.

<sup>9</sup> Owens, C., Dank, M., Farrell, A., Breaux, J., Banuelos, J., Pfeffer, R., McDevitt, J. (2014). *Understanding the organization, operation, and victimization process of labor trafficking in the United States.* Washington, DC: Urban Institute and Boston, MA: Northeastern University.

<sup>10</sup> Ball, S. (2014). *Hidden in plain sight: Labor trafficking in America.* Paper presented at the Urban Institute, Washington, DC.

<sup>12</sup> Murphy, Laura T. 2016. *Labor and Sex Trafficking Among Homeless Youth: A 10-City Survey.* New Orleans: Loyola University Modern Slavery Research Project.

<sup>13</sup> Murphy, Laura T. 2016. *Labor and Sex Trafficking Among Homeless Youth: A 10-City Survey.* New Orleans: Loyola University Modern Slavery Research Project.

own, but when force, fraud, and/or coercion are used to compel youth to work against their will, these situations are considered trafficking (even if the work is in an illicit industry, such as drug dealing, smuggling, or cultivation, or in cases of labor trafficking, such as being a driver within the sex industry).<sup>14</sup>

In the Urban Institute's 2014 study of the underground, commercial sex economy, interviews with sex traffickers and other pimps revealed that they target young women who are "damaged" and have experienced emotional and family issues. Traffickers often know that the young women they recruit tend to have histories of sexual assault. Traffickers use a wide variety of tactics, ranging from romance to physical violence, to coerce girls and women into engaging in the sex trade.<sup>15</sup>

In addition, some young victims may be trafficked by family members, including parents and extended family. In "Recognizing Human Trafficking among Homeless Youth," the data indicated 36% of victims were trafficked by family members. Victims in this study who reported being trafficked by family members stated the trafficker most often utilized coercion (e.g., telling the victim the family would be evicted if they did not engage in sexual acts with the landlord) to bring them into trafficking. Victims of familial trafficking also reported a sense of responsibility to protect younger siblings. Finally, victims of familial trafficking sometimes ran away from their family trafficker and were then targeted by non-familial traffickers once on the street.<sup>16</sup>

## IV. Understanding Risk and Protective Factors

### Risk Factors

Although there is no standard profile of a trafficking victim, several risk factors make certain youth more susceptible. Reports indicate that traffickers often target children and youth with a history of sexual abuse, poor family connections, substance abuse issues, history of running away, low self-esteem/self-worth, dating or family violence, unstable home life, involvement in the juvenile justice system or child welfare, and minimal social or community support.

Runaway and homeless youth are at a particularly high risk for becoming victims, although some trafficked youth continue living at home and attending school. There is also a strong correlation between sexually exploited youth and childhood sexual abuse, chronic maltreatment and neglect, and otherwise unstable home environments. Research findings estimate that between 33% and 90% of victims of commercial child sexual exploitation have experienced these types of abuses.<sup>17</sup> Evidence also suggests that lesbian, gay, bisexual, queer, or questioning (LGBTQ) youth can be up to five times more likely than heterosexual youths to become victims

<sup>14</sup> Rizen, Christina M. 2015. "Are Juvenile Gang Members Victims of Labor Trafficking?" *Children's Legal Rights Journal* 35, no. 2 (January): 163–176.

<sup>15</sup> Dank, Meredith, Bilal Khan, P. Mitchell Downey, Cybele Kotonias, Deborah Mayer, Colleen Owens, Laura Pacifici, and Lilly Yu. 2014. *Estimating the Size and Structure of the Underground Commercial Sex Economy in Eight Major US Cities*. New York: Urban Institute.

<sup>16</sup> Makini Chisolm-Straker, Julia Einbond, Jeremy Sze, and Jim White, *Recognizing Human Trafficking Among Homeless Youth*, (Newark: Covenant House New Jersey, 2017).

<sup>17</sup> Williamson, Celia, and Michael Prior. 2009. "Domestic Minor Sex Trafficking: A Network of Underground Players in the Midwest." *Journal of Child & Adolescent Trauma* 2, no. 1 (March): 46–61k.

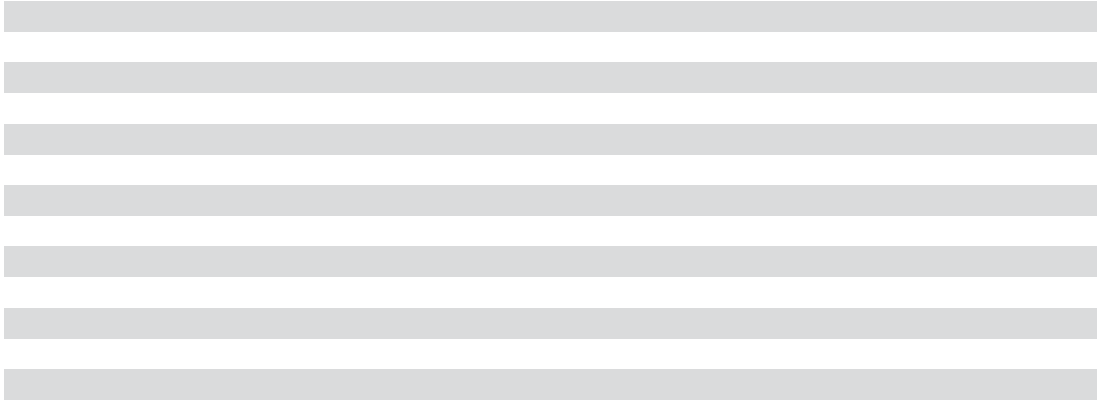
of trafficking due to the increased susceptibility that accompanies feelings of rejection and alienation often experienced by LGBTQ youth.<sup>18</sup>

In summary, possible risk factors associated with trafficking include:

- Lack of personal safety
- Isolation
- Emotional distress
- Homelessness
- Poverty
- Family dysfunction
- Substance abuse
- Mental illness
- Learning disabilities
- Developmental delay
- Childhood sexual abuse
- Promotion of sexual exploitation by family members or peers
- Lack of social support

## **Protective Factors**

Data on protective factors related to human trafficking of youth is limited. However, experience has demonstrated two protective factors that tend to reduce risks for these youth: Graduation from high school, and the presence of a caring adult.



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## V. Prevention and Intervention

### Safety Planning

Safety plans cannot be solely focused on getting youth “out of the life,” helping them leave a “bad job,” or separating them from their traffickers. Instead, these plans should address the long-term needs of all youth who are vulnerable to traffickers and assist them in identifying how to increase their safety in the present moment, as well as teach them skills for maintaining safety in the future. When serving trafficked youth, service providers should work closely with the youth survivor to develop a plan that includes their input and meets their unique needs.

Generally, safety planning refers to formal or informal risk assessments, preparations, and contingency plans designed to increase the safety of the youth at risk for human trafficking or

trafficked youth. There are excellent resources for assisting youth who are vulnerable to trafficking in developing personal safety plans.<sup>21</sup>

When assisting vulnerable or trafficked youth, there are additional safety issues for the service provider, including protecting staff and other clients. The traffickers can pose significant threats to the safety not only of the victims, but also of the youth worker or organizations serving these youth. Below you will find some strategies to consider when developing safety plans in your programs.

Safety plans include five key components:

- Identification of support sources
- Identification, development, and practice of coping strategies
- Creation of detailed plans to respond to or plan for dangerous situations
- Identification of safer strategies for youth who are still being trafficked
- Development of mini-plans, with conversations and role-playing opportunities

Safety planning should include:

- Potential red flags of sex trafficking and labor trafficking
- Description of concerns surrounding trafficking, such as isolation and fear for safety
- Tips for youth when they are exploring “too good to be true” employment offers
- Tips for youth who are traveling out of state
- Ways to escape traffickers who use physical violence or coercion
- Places to call for help or assistance (i.e., hotlines)
- Recognizing danger signals in relationships and what to do when threats occur
- Identifying available resources for emergency shelter and basic needs

## Screening

First and foremost, it is important to remember that all screening questions need to be trauma-informed and should be asked in an appropriate setting. All processes and interactions with youth should be trauma-informed, and the goal should not be a full disclosure. Certain screenings may be conducted by any staff member, if the questions are only asked in a yes or no fashion. Youth service providers who are not trained in counseling or social work should refrain from engaging with youth in drawn-out conversations about these experiences of exploitation and reach out to appropriate personnel, if needed. Youth-serving organizations do not need to develop or adopt a formal human trafficking screening tool; however, the organizations do need to include questions at initial contact or intake that may determine if a youth is at high risk or is already a victim of trafficking. Once increased risk or probability is identified, partnering organizations or those with specific clinical training can complete more in-depth assessments. Organizations may also consider the inclusion of elements that can assist in understanding the youth’s life experiences and help organizations build a rapport with the youth.

The purpose of a screening tool is to identify which youth may need to receive additional assessment(s) and make appropriate referrals. The youth may also be engaged in more in-depth assessment with a trained clinician or counselor where victimization may be confirmed. In job skills training and job placement settings, labor trafficking questions can be used as a point of entry into talking about safe job search practices and may also help to identify potential trafficking victims. The conversation about these issues should be nonjudgmental, and

<sup>21</sup> Polaris Project, National Human Trafficking Resource Center. 2011. *Safety Planning and Prevention*.

assessments should be offered to any youth who may be at risk of trafficking. Exploitative labor situations that are not tantamount to trafficking can also be traumatic or negatively affect youth. Youth in these situations should be assisted with services and counseling.

Organizations can review and incorporate one or more of the questions in the Human Trafficking Screening Tool – Short Form (HTST-SF) into existing screening tools. These questions are:

1. Did someone you work for ever refuse to pay what they promised and keep all or most of the money you made?
2. Did you ever trade sexual acts for food, clothing, money, shelter, favors, or other necessities for survival before you reached the age of 18?
3. Were you ever physically beaten, slapped, kicked, punched, burned, or harmed in any way by someone you worked for?
4. Have you ever been unable to leave a place you worked or talk to people you wanted to talk to, even when you weren't working, because the person you worked for threatened or controlled you?
5. Did someone you work for ever ask, pressure, or force you to do something sexually that you did not feel comfortable doing?
6. Were you ever forced to engage in sexual acts with family, friends, clients, or business associates for money or favors, by someone you worked for?

## Understanding the Needs of Youth Victims

Although many youth-serving organizations provide comprehensive services for specific subpopulations of youth, not all organizations provide services for victims of human trafficking, and even the most comprehensive of these organizations cannot work alone to meet the needs of youth and young adults accessing services. It is not uncommon for trafficking survivors to present with concurrent challenges, including:

- A history of complex trauma
- A need for safe and stable housing (emergency, temporary, transitional, and permanent)
- Physical health problems, including chronic and acute illnesses, injuries and impairments; untreated wounds; broken or poorly-set bones; and reproductive health issues, such as sexually transmitted infections, pelvic inflammatory disease, pregnancy, and complications related to pregnancy)
- Mental health issues, including trauma, post-traumatic stress, somatic complaints, depression, anxiety, self-harm, and so forth
- Substance use and abuse
- Emotional and behavioral issues, including struggles with trust and building healthy relationships as well as evidence of low self-esteem
- Substance use or abuse history and ongoing struggles with addiction

Trafficked youth often do not have their birth certificates, social security cards, driver's licenses, or legal photo identification. Many trafficking victims have never developed basic adult life skills, such as grocery shopping, budgeting, banking, financial planning, time management, and healthy personal hygiene.

Trafficking victims may also have serious legal issues. They may have outstanding warrants for crimes committed while they were being trafficked, such as prostitution, drug possession or distribution, or petty theft, and other criminal issues that need to be addressed.

To meet the complex needs of victims of human trafficking, it is imperative for youth-serving organizations to develop an extensive referral network. This referral network should include RHY programs in the organization's service area. Programs must link with other service

providers that can help with specific kinds of problem-solving. Building cooperative and collaborative service models to help victims is critical.

## **Longer-term Interventions: Education, Vocation, and Employment Opportunities**

Prevention also includes providing youth with opportunities and access to resources that can aid in improving their chances of obtaining and maintaining employment and safe and stable housing, as well as facilitating permanent connections to trustworthy adults. Providing these services can involve a wide array of tools, including life skills classes, assistance in re-entering the public school system for disconnected youth, providing mentors and tutors to assist them in the completion of their high school diploma or GED, providing opportunities to participate in vocational programs that allow them to earn a degree or certificate, apprenticeships that provide paid, on-the-job training and opportunities to start a career when said training is completed, and job skills coaching designed to ensure youth have a pipeline to positions that offer competitive wages and benefits.

## **Service Provider Collaborations**

Your organization may already be working with local service providers who also include services to victims of human trafficking as part of their ongoing efforts. Connecting to potential community partners is key to developing a comprehensive and cohesive community response and to strengthening the impact of each participating organization. Possible collaborations include the following:

- Emergency department at a local hospital,
- Local urgent care facilities
- Community health care providers
- Legal services and pro bono lawyers
- Local anti-trafficking advocates
- Local housing organizations, including faith-based and nongovernmental organizations
- Local food banks
- County mental health services
- Local police and firefighter contacts

Some cities and states have anti-trafficking task forces. Youth-serving organizations should investigate how to join the nearest anti-trafficking task force.

## Integrating Human Trafficking Prevention into Programs

Youth-serving organizations can integrate human trafficking prevention into existing programming.

For example:

- Organizations may include prevention discussions focusing on characteristics and factors that increase youth vulnerability to being targeted by traffickers as well as protective factors. These discussions can be held with other social service providers, hospital personnel, law enforcement, adult homeless providers, and other community collaborators who serve vulnerable youth. When the entire community is on the same page, it becomes easier to communicate using the same language.
- Youth-serving programs should foster discussions on key topics, such as consent, peer pressure, social media/online safety, fraudulent employment recruitment, as well as locations traffickers use to recruit youth (i.e., bus stops and stations, government aid offices, malls). Inherent in these discussions is the need to assist youth in increasing their self-esteem and to use strengths-based approaches to build youths' abilities to help them transition into healthy adulthood. These discussions may take place individually with a youth or as part of group life skill sessions. This level of prevention may result in life-long positive outcomes for each youth.
- Programs can partner with youth to learn about their lived experiences and develop strategies to reach other street or at-risk youth. Youth use different language and tools to connect with each other, and traffickers use these methods to target youth. Traffickers understand the social media doorways through which vulnerable youth may enter. By involving youth in program efforts to develop outreach materials, examples for discussion, and language to use on social media, prevention efforts can be more targeted and effective.

## Making Effective Referrals

To establish an effective referral network with programs in the community, including runaway and homeless youth programs, organizations must develop collaborations with service providers, including RHY, and other non-traditional partners to ensure effective referrals. Youth-serving organizations and schools should not make referrals only for trafficked youth, but also for those youth who may be at greater risk for a trafficking situation. Some youth run away due to family conflict, being thrown out of the home by their parents or guardians, the family finding themselves homeless, and so forth. Youth in crisis are at a higher risk for trafficking, and youth service organizations are encouraged to address these situations before the youth encounter a trafficking situation or leave home. Once on the street, youth are at risk of physical and sexual assault, addiction, increased mental health challenges, sexual exploitation, and human trafficking.

## What to Do if You Suspect a Youth Has Been Trafficked

If you suspect a young person is a victim of sex or labor trafficking, observe the following guidelines:

- Know your role and request assistance if needed. (i.e., Does your program have an established protocol? Do you need to work closely with your supervisor in this situations?)
- Establish trust with and explain your role to the young person.
- Outline what will happen to the information he or she shares.

- Consider the following items:
  - Self-identification as a victim is not likely.
  - Multiple conversations with the youth may be needed.
  - Interrogation is not an effective method to learn about the youth's situation.
  - Sensitivity is critical to a successful screening or assessment.
  - Safety should always come first.
  - Coordination with other agencies benefits everyone.
  - Personal and cultural context must be considered to establish rapport.

## Reporting

Youth-serving organizations should review their jurisdiction's reporting policies. If a suspected trafficker is a caretaker, child abuse and neglect laws will also be considered, which will trigger the mandatory reporting of suspected abuse and/or neglect. [Click here](#) to access **state-specific statutes**.<sup>22</sup> (<https://www.childwelfare.gov/topics/systemwide/laws-policies/state/>)

## Coordination

Youth-serving organizations can coordinate responses by ensuring that there is protocol established and reaching out to the National Human Trafficking Hotline (NHTH/1-888-373-7888; <https://humantraffickinghotline.org/>) to coordinate a response. The NHTH is available to assist in determining the best course of action for finding local anti-trafficking services. The hotline can recommend shelters, service providers, law enforcement assistance, translation assistance, and other services that may be necessary to best serve the victim.

Another source of help is the National Runaway Safeline. The Safeline can give guidance on potential runaway situations and help determine next steps if a youth is confirmed to have run away from home. The National Runaway Safeline number is **1-800-RUNAWAY (1-800-786-2929)**. In addition, the National Runaway Safeline provides services to at-risk youth as well as prevention strategies and resources for youth-serving organizations, such as the evidence-based prevention curriculum *Let's Talk: Runaway Prevention*. Youth-serving organizations and schools are encouraged to reach out to the National Runaway Safeline to connect youth with their services.

A community *multidisciplinary team approach* is another helpful resource that brings service providers and law enforcement together and is key to successfully assisting youth who have been trafficked, both in terms of protecting them from re-traumatization and ensuring that they receive comprehensive services. Youth-serving organizations can join such teams. Research your community to see if there is an already-functioning human trafficking task force or anti-trafficking multidisciplinary team.

## Survivor-informed Services

Survivors can be a tremendous resource in all aspects of youth programs. They can assist in outreach, program planning, and much more. Youth-serving organizations can include survivors in programming because they have firsthand knowledge of human trafficking and youth programming. Including the modus operandi of traffickers, the harmful effects on victims, prevention efforts, possible outreach techniques to minimize trafficking, identify youth victims, and other valuable knowledge.

<sup>22</sup> **It is never a staff member or provider's responsibility to investigate and decide if, in fact, child abuse or trafficking has occurred. Service youth providers must work with key stakeholders to ensure the youth is safe and has the support needed.**

Benefits to leveraging the expertise of survivors in programming include:

- Structured channels for receiving direct feedback from youth about programs
- Strengthened trust and connections to youth
- Insight to better direct outreach to other youth in need
- Culturally competent, trauma-informed, and youth-oriented approaches
- Unique solutions to complex problems faced by young survivors
- Expanded insight into the effect of trauma on young survivors' decisions
- Survivor empowerment by provision of leadership opportunities and financial empowerment through employment and/or professional experience

Youth-serving organizations should develop policies related to working with survivors, including establishing guidelines for protecting the health and well-being of survivors who work with service providers.

## VI. Approaches to Work with Trafficked Youth

### Understanding Complex Trauma

Each year in the United States, 46 million children are impacted by trauma.<sup>23</sup> Trauma can be the result of one horrific event or of years of abuse and/or deprivation. Complex trauma is the result of multiple or prolonged exposure to traumatic events or experiences, which can disrupt a young person's ability to form healthy attachments to other individuals.<sup>24</sup> Because vulnerable youth often have histories of abuse, poverty, substance abuse, family violence, and other adverse experiences, staff working with the population should be knowledgeable about trauma and its impact and should be skilled in working with traumatized youth in a way that does not re-traumatize them.

**It is likely that most young people experiencing homelessness have complex trauma. Youth who are trafficked also have complex trauma from force, fraud, and coercion, as well as from loss of control, victimization, sleep deprivation, hunger, fear of retribution, threats toward family and loved ones, acute and chronic illness, and injuries from violence. Many homeless youth have had experiences throughout their young lives that have resulted in complex trauma. For many homeless youth and young adults, the traffickers were not their first abusers. Trauma impacts both mental and physical development, affects behavior, and interferes with a young person's ability to function and engage with other individuals.<sup>25</sup> The relationship between trauma and risk has been proven.**

The Adverse Childhood Experiences Study recorded the effects of trauma on children since 1995 and has documented the relationship between childhood trauma and many negative behaviors and outcomes in adolescence and adulthood.<sup>26</sup> It is critical for youth-serving organizations to train staff to understand and recognize complex trauma.

<sup>23</sup> Listenbee, Robert L. Jr., Joe Torre, Gregory Boyle, Sharon W. Cooper, Sarah Deer, Deanne Tilton Durfee, Thea James, Alicia Lieberman, Robert Macy, Steven Marans, Jim McDonnell, Georgina Mendoza, and Antonio Taguba. 2012. *Report of the Attorney General's National Task Force on Children Exposed to Violence*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention. Retrieved from <http://www.justice.gov/defendingchildhood/cev-rpt-full.pdf>.

<sup>24</sup> Klain, Eva J. 2014. "Understanding Trauma and Its Impact on Child Clients." *Child Law Practice* 33, no. 9 (September): 181–186.

<sup>25</sup> Ibid.

<sup>26</sup> Ibid.

## Understanding Trauma Bonding (Stockholm Syndrome)

All staff working with vulnerable youth and runaway and homeless youth must also have a clear understanding of trauma bonding. Traumatic bonds can be formed when children and youth seek attachment in the face of extreme danger. This bonding with the perpetrator, sometimes called Stockholm syndrome, is common in human trafficking situations, particularly sex trafficking. As one expert noted, “When there is no access to ordinary sources of comfort, people may turn toward their tormentors.”<sup>27</sup> Traumatic bonding is the result of cognitive distortions, such as the equating of terror and love.<sup>28</sup> Two conditions must be present for the formation of traumatic bonds: (1) a marked power imbalance resulting in feelings of powerlessness, helplessness, and vulnerability, and (2) intermittent abuse that alternates with positive or neutral interactions.<sup>29</sup> Traumatic bonding complicates victim identification because young people have formed attachments to their traffickers and do not recognize their own exploitation. For a young person who has been separated from an abuser (who is often seen as a love object), the concepts of safety and self-determination are challenging and may be frightening.<sup>30</sup> Understanding trauma bonding can help youth-serving staff comprehend a protective stance a trafficking victim may take toward his or her trafficker.

## Trauma-informed Approach

Many programs have adopted a trauma-informed approach to working with trauma-impacted and trafficked youth. All staff working with trafficked youth (not just clinical staff) and vulnerable youth can and should use a trauma-informed approach. In fact, evidence suggests trauma-informed settings provide the foundation for more formal therapy and are an essential prerequisite for that clinical work.<sup>31</sup>

Implementing trauma-informed approaches will often require a philosophical and cultural change within an agency — at every level.<sup>32</sup> Youth service providers and other professionals working with youth trauma survivors have identified common themes around which programs have been designed, including trauma awareness, an emphasis on safety, opportunities to rebuild control, and a strengths-based approach.<sup>33</sup>

## Victim-centered Approach

In a victim-centered approach, a youth’s wishes, safety, and well-being take priority in all matters and procedures. A victim-centered approach is defined as the systematic focus on the needs and concerns of a victim to ensure the compassionate and sensitive delivery of services in a nonjudgmental manner. This approach seeks to minimize re-traumatization often associated with health and human services and/or the criminal justice process by providing the

<sup>27</sup> van der Kolk, Bessel A. 1989. “The Compulsion to Repeat the Trauma.” *Psychiatric Clinics of North America* 12, no. 2 (June): 389–411.

<sup>28</sup> Reid, Joan A. 2014. *Trauma Bonding: Research, Theory & Practice* (National Webinar). Sponsored by the Family and Youth Services Bureau, US Department of Health and Human Services.

<sup>29</sup> Ibid.

<sup>30</sup> Ibid.

<sup>31</sup> Bath, Howard. 2008. “The Three Pillars of Trauma-Informed Care.” *Reclaiming Children and Youth* 17, no. 3: 17–21.

<sup>32</sup> Hopper, Elizabeth K., Ellen L. Bassuk, and Jeffrey Olivet. 2010. “Shelter from the Storm: Trauma-Informed Care in Homeless Services Settings.” *The Open Health Services and Policy Journal* 3: 80–100.

<sup>33</sup> Ibid.

support of victim advocates and service providers, empowering youth survivors to be engaged participants in the process, providing them with an opportunity to play a role in their own recovery and healing process.<sup>34</sup>

Victim-centered approaches can bring a diversity of specialized service skills, social resources, cultural competence, and, ideally, a trauma-informed perspective. Organizations implementing survivor-centered strategies are able to assess survivor needs and provide critical support to victims. Such skills are imperative to building rapport and trust with youth survivors, meeting their needs, and assisting them in creating safety and security in their lives.

Adopting the following principles will assist organizations in maintaining a victim-centered approach:

- Victims are not only present at meetings — “nothing about me without me” — they also advise the organization when and where meetings are most beneficial/least stressful for them, and identify people they want to attend the meeting as advocates/supports.
- Victims determine who will facilitate the meeting — they may choose to facilitate or they may identify a trusted advocate to lead the discussion.
- Victims are the decision-makers in terms of what services and supports they will accept and when and how they will access them.
- Victims are valued members of the team and are engaged in the conversation versus being bystanders as professionals make plans for them.
- A victim-centered approach ensures a forward-looking stance versus focusing on past challenges — the discussion is focused on what the victim wants the future to look like and what they want or expect to achieve as a result of services and supports.

## Strengths-based Approaches

Strengths-based approaches value the capacity, skills, knowledge, connections, and potential of youth and of youth in communities. One of the best known strengths-based approaches is Positive Youth Development (PYD). According to the Interagency Working Group on Youth Programs, PYD is an intentional, prosocial approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people’s strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive relationships, and furnishing the support needed to encourage and build on their leadership strengths.<sup>35</sup>

Focusing on strengths does not mean ignoring challenges or spinning struggles into strengths. Instead, this approach is based on new research that determined that promoting positive asset building and considering young people as resources are critical strategies. As a result, the youth development field began examining the role of resiliency – the protective factors in a young person’s environment – and how these factors could influence one’s ability to overcome adversity. The factors include, but are not limited to, family support and monitoring; caring adults; positive peer groups; strong sense of self, self-esteem, and future aspirations; and engagement in school and community activities.

PYD has its origins in the field of prevention. In the past, prevention efforts typically focused on single problems before they surfaced in youth, such as teen pregnancy, substance abuse, and juvenile delinquency. When practitioners began encouraging youth to identify their strengths in

<sup>34</sup> US Department of Justice, Office of Victims of Crime. *Human Trafficking Task Force e-Guide: Strengthening Collaborative Responses (Victim-Centered Approach)*

the face of great difficulty, they noted that young people who possess a diverse set of protective factors can, in fact, experience more positive outcomes. These findings encouraged the development of interventions and programs that reduce risks and strengthen protective factors. The programs and interventions are strengthened when they *involve and engage youth as equal partners*, ultimately providing benefits for both the program and the involved youth.

The strengths-based approach to practice has broad applicability across a number of practice settings and a wide range of populations, but this approach is especially promising with youth. New evidence suggests that a strengths-based approach can improve retention in treatment programs for youth who misuse substances. There is also evidence that use of a strengths-based approach can improve social networks and enhance well-being.

The following are few of the key principles of a strengths-based approach:

- Focus on strengths, abilities, and potential rather than on problems, deficits, and pathologies.
- Recognize the strengths and expertise of participants: everyone is a teacher and a learner.
- Focus on the whole person and recognize a positive social context rather than focusing on the “broken” part of participants. For example, in one group of young males from prison, the focus is on new fatherhood, not on coming out of prison.
- Use language that is strengths based, nonjudgmental, inclusive, and future oriented.
- Encourage experiences where youth can be successful.<sup>36</sup>

## Developing Culturally Competent Programs

Cultural competence is based on a set of harmonious actions, approaches, and policies that come together and enable the people working with youth to work effectively in cross-cultural situations. Culturally competent services refers to “understanding the importance of social and cultural influences on patients’ health beliefs and behaviors; considering how these factors interact at multiple levels of the health care delivery system (e.g., at the level of structural processes of care or clinical decision making); and, finally, devising interventions that take these issues into account to assure quality health care delivery to diverse patient populations.”<sup>37</sup>

According to experts, creating a culturally competent organization requires the presence of five key components: valuing diversity, being capable of honest self-assessment, being conscious of the dynamics inherent when cultures intersect, having institutionalized cultural knowledge, and having developed approaches and treatment modalities that are adapted to diversity.

Having these five components in place at one level of an organization is not enough, though. In a culturally competent organization, there is commitment and involvement from every part of the organization. The three major factors impacting cultural competence are attitudes, policies, and practice. Organizations become more culturally competent as their attitudes become more diverse, their policies become more flexible and culturally objective, and their practices become more harmonious with the culture of youth and families.

<sup>36</sup> Sustaining Community. 2016. *Seven Principles for a Strengths-Based Approach to Working with Groups*. Retrieved from <https://sustainingcommunity.wordpress.com/2016/08/23/sba-groups/>.

<sup>37</sup> Betancourt, Joseph R., Alexander R. Green, J. Emilio Carrillo, and Owusu Ananeh-Firempong. 2003. “Defining Cultural Competence: A Practical Framework for Addressing Racial/Ethnic Disparities in Health and Health Care.” *Public Health Reports* 118, no. 4 (July–August): 297.

## VII. Protocols

### Protocols

It is critical for youth-serving programs to have protocols in place that address various aspects of the day-to-day work. A protocol in this context is an outline of the steps needed to complete a specific task. A protocol ensures that staff accomplish the task based on specific guidance. The steps in the protocol are often developed as a result of experience of what works best to meet the related objective.

Many programs already have protocols in place for handling related issues (e.g., sexual assault, domestic violence, child abuse). Youth-serving organizations should review existing policies to determine how they can be adapted to include human trafficking. Integrating a human trafficking protocol with existing protocols can streamline the program's response. If a separate human trafficking protocol is needed or desired, it is helpful for a program to develop protocols tailored to their work. Developing a human trafficking protocol will allow a program to:

- Clarify procedures, responsibilities, and roles regarding screening, identification, response, and reporting of youth who are suspected or confirmed human trafficking victims.
- Develop specialized training to build the staff capacity on human trafficking and how this issue impacts the youth they serve.
- Improve staff ability to identify and respond appropriately to potential youth victims of trafficking.
- Understand how to make effective referrals in response to the needs of youth trafficking victims, including medical, legal, mental health, substance use, and other kinds of services and treatment.
- Address the special safety concerns that may be a part of assisting trafficked youth.
- Create a holistic referral system to ensure that a youth who has been trafficked can obtain essential services.

- Build working relationships with key stakeholders, such as law enforcement, runaway and homeless youth programs, mental health services, and child welfare systems.

A good protocol for human trafficking should have the following elements:

- Intake — as youth come in:
  - Carry out usual intake procedures.
  - Consider red flags of human trafficking.
  - Be aware of trauma-informed and victim-centered approaches.
- If red flags are present and/or if the youth answers yes to a question on the quick assessment tool:
  - Create a safe space and separate the youth from an overbearing or dominating relative or friend.
  - Administer the quick screening tool, verbally, if preferred, and to address any literacy complications.
  - If appropriate, provide basic services (safety, food, clothing, shelter, and any needed medical assistance) or partner with organizations that can assist in providing basic needs
  - Ask further questions to try to uncover the youth's true needs. Keep in mind the timing and location of session may impact the youth's willingness to answer questions.
  - Be aware of incremental disclosure issues in human trafficking.
  - Remember that youth's disclosure is not the goal for conducting a screening.
- If human trafficking is uncovered:
  - Alert supervisors or point-of-contact for trafficking, if applicable.
  - Call the National Human Trafficking Hotline.
  - Assess for safety.
  - Assess for mandatory reporting (e.g., child sex trafficking).
  - Share with the youth any next steps related to their situation or disclosure.
  - If danger is perceived, call local law enforcement, and support the youth through the process.
  - Make effective referrals and follow up as needed.
- If human trafficking is suspected:
  - Serve the youth for all current needs.
  - Refer the youth to existing community resources.
  - Continue monitoring the situation and inform the supervisor of any changes. Note that, to fulfill all the elements of a good protocol, it will be important to identify community responders to various aspects of human trafficking. These responders may include the following:
    - The National Human Trafficking Hotline
    - Department of Health and Human Services
    - State Child Protective Services Program
    - Local health providers
    - Human Trafficking Legal Center (a national nongovernmental organization that partners with attorneys to provide pro bono legal services for survivors)
    - Local legal services
    - Local assistant US attorney
    - Local law enforcement, including police or sheriff's office
    - Department of Labor, Wage, and Hour Division
- Note, too, that being a part of a multidisciplinary task force or coalition is a good way to be plugged into local, state, and federal stakeholders. To become part of such a task force, conduct background research to identify the following stakeholders:
  - Local, state, regional, or federal task force on trafficking
  - State Child Protective Services
  - Juvenile justice systems — state and local
  - Adult justice systems

- Diversion programs for trafficking victims
- Local agencies working with runaway and homeless youth and other vulnerable populations
- Local agencies working with immigrants and refugees
- Foster care
- Local Native American Tribes and Tribal services
- Local domestic violence and sexual assault services
- Local drug addiction, rehabilitation, detox, transition homes, and other services

## VIII. Staff Training and Relationship Building

Youth work is both art and practice — the *art* of establishing and sustaining a relationship and the *practice* of leveraging that relationship to implement evidence-informed and strengths-based interventions. The Association for Child and Youth Care Practice, Inc., as part of the North American Certification Project, developed a set of child and youth care professional competencies. The competencies were divided into five core areas: **professionalism, cultural and human diversity, applied human development, relationship and communication, and developmental practice methods.**<sup>38</sup>

The first intervention is relationship — some researchers and child and youth care practitioners would argue that relationship is the foundational intervention that provides an avenue to introduce other interventions. Youth work is based on a relational process that stems from trustworthiness, respect, and integrity; the work ultimately supports youths' abilities to address the trauma they have experienced and enables them to develop a sense of self-efficacy and opportunities to reach their full potential.

In *The Art of Youth Work*, Young defines the youth work relationship as one in which the youth worker accepts and values the young person; has faith in the young person; expresses concern and empathy; and takes the lived experiences, views, and perspectives into consideration. Young describes the youth work process as a “reflective exercise that enables young people to: learn from their experience; develop their capacity to think critically; and engage in sense-making as a process of continuous self-discovery and re-creation.”<sup>39</sup>

If a relationship is not established and maintained, the youth will have difficulty trusting the youth worker, the program, or the referral network enough to engage in services and support beyond basic survival aid on the street. Building relationships is a process that begins with establishing rapport, then building trust, establishing and maintaining the relationship, and finally, creating a support-system. Four keys to establishing and maintaining therapeutic relationships with youth:

- It takes time to build rapport. It is important that youth workers use a victim- and youth-centered approach to build rapport that leads to increased trust from the youth. Youth workers will likely need to prove themselves trustworthy multiple times before the youth begins to establish trust, which can lead to engagement in services and supports.
- Trust building takes time and consistency. Remember, trust doesn't just happen; youth workers will need to be present and consistent and will need to follow through on any commitments they make. Trust building requires service providers to do what they say, when and how they said it would be done. During the trust-building phase, youth will

<sup>38</sup> Association for Child and Youth Care Practice. 2010. *Competencies for Professional Child and Youth Work Practitioners*. Retrieved from [https://www.acycp.org/images/pdfs/2010\\_Compentencies\\_for\\_Professional\\_CYW\\_Practitioners.pdf](https://www.acycp.org/images/pdfs/2010_Compentencies_for_Professional_CYW_Practitioners.pdf)

<sup>39</sup> Young, Kerry. 2006. *The Art of Youth Work*, Second Edition. UK: Russell House Publishing Ltd.

- give a little information to see how the workers or staff react and to test their commitment to follow through on what they previously stated would happen when the youth shared information.
- Establishing and maintaining the relationship begins when there is proactive interaction from the youth. Proactive engagement is evidenced by a youth contacting the service provider, staff, or organization rather than waiting to be found. Maintaining the relationship requires continued consistency, availability, and presence while advocating for the youth's best interest. For the relationship to grow, all interactions must be trauma-informed, youth-centered, and harm-reduction focused. Remember, supportive, advocacy-based relationships include holding the youth accountable and helping them to navigate systems of care.
  - Establishing long-term or permanent support systems is the final stage of relationship development. Sometimes, youth workers act as if the relationship is proprietary and prevent other providers and supports from engaging with the youth. Preventing youth from developing additional supports is detrimental to the youth and, ultimately, to the program. Once the relationship is established, it is imperative for youth workers to leverage it to help youth expand their support system beyond a program. Helping youth identify and connect with support systems they will not age out of, such as family, extended family, community-based organizations, survivor's network, etc. ensures their support system is with them beyond programming.

Staff training to serve victims of human trafficking should include, but not be limited to, training on:

- Recognizing red flags of trafficking
- Therapeutic interventions for responding trafficking victims
- Trauma-informed care
- Strengths-based approach
- Learning to assist youth in identifying risks
- Learning to assist youth in developing safety plans
- Developing skills in educating youth about risky behaviors
- Ethics and boundaries
- Victim-centered approach
- An understanding of human trafficking and its impact on youth
- Relevant federal and state legislation
- Behavioral and emotional effects of trafficking
- Understanding social media safety
- Impact of trauma on adolescent development
- Agency-specific policy and protocols
- Referral resources in the community
- Community response and the role of youth-serving organizations and schools
- Human trafficking from a public health perspective
- Human trafficking prevention.

## IX. Resources

### About FYSB Programs for Runaway and Homeless Youth

FYSB funds RHY programs across the United States (including Guam, Puerto Rico, American Samoa, Commonwealth of the Northern Marian Islands, and the District of Columbia) to meet the needs of runaway and homeless youth. FYSB supports three key programs that all youth-serving organizations should partner with to make referrals for services and supports for runaway and homeless youth, including youth victims of trafficking: Street Outreach, Basic Center, and Transitional Living/Maternity Group Home.

The Street Outreach Program's primary purpose is to prevent the sexual abuse or exploitation of young people living on the streets or in unstable housing. Street Outreach Program. This program is designed to enable outreach staff to develop trusting relationships with runaway, homeless, and street youth and to provide support services to help youth and young adults move off the street and into stable housing.

The Basic Center Program's primary purpose is to provide temporary shelter (up to 21 days) and counseling services to runaway and homeless youth under 18 years of age who might otherwise become involved with the child welfare or juvenile justice systems.

The Transitional Living/Maternity Group Home Program's primary purpose is to provide an array of services and support for runaway and homeless youth, ages 16 to 22, for up to 18 months (21 months in extenuating circumstances). Services are designed to assist youth and young adults successfully transition to self-sufficiency. The Transitional Living Program also has a subset of maternity group homes designed to serve pregnant and parenting youth, ages 16 to 22, and their children. These services are available to any pregnant or parenting youth (e.g. females, males, single parents, and young couples). The US Department of Labor (DOL) is a critical partner in the fight against labor trafficking.

US Department of Homeland Security (DHS) is the agency charged with enforcing immigration policy and other aspects of national security functions. DHS, as part of its anti-trafficking efforts, created the Blue Campaign, which provides training, educational videos, public awareness campaigns, and victim assistance in conjunction with ongoing investigations into trafficking.

The Equal Employment Opportunity Commission (EEOC) is the federal agency with the responsibility for enforcing antidiscrimination laws. It is possible an antidiscrimination claim could be made against a trafficker if the young person faced any type of discrimination based on race, national origin, or sex, or other protected classes.  
<https://www.eeoc.gov/>

The US Department of Education (DOE) offers information and resources for schools, including a fact sheet about indicators. The DOE also provides links to referrals.  
<https://www2.ed.gov/about/offices/list/oese/oshs/humantraffickin101-schladmin.pdf>

The Office of Victims of Crime Training and Technical Assistance Center provides practitioner-driven, evidence-based training and technical assistance that is responsive to the particular needs of victim service providers, their communities, and the victims they serve, including a specific focus on human trafficking.  
<https://www.ovcttac.gov/>

If you think you've encountered a victim of human trafficking, call the National Human Trafficking Hotline. The hotline's multilingual operators can help service providers with identification. This hotline may also help you connect victims and survivors to available resources and connect you to the appropriate law enforcement authorities.

## National Human Trafficking Hotline

HOTLINE: 888-373-7888

TEXT: BeFree (233733)

The National Human Trafficking Hotline is a national, anti-trafficking hotline and resource center serving victims and survivors of human trafficking and the anti-trafficking community in the United States. The toll-free hotline staffed 24 hours a day, 7 days a week, and 365 days a year. Callers can speak with the Hotline advocate in English or Spanish, or in more than 200 additional languages using a 24-hour tele-interpreting service. When you call the Hotline at 1-888-373-7888, you can expect a specially trained and experienced Anti-Trafficking Hotline Advocate who will speak with you about your needs, your options, and the resources we have available to help. The National Hotline is operated by [Polaris](#).

You can also email the Hotline at [help@humantraffickinghotline.org](mailto:help@humantraffickinghotline.org) or report a tip using our [online tip reporting form](#).

## National Runaway Safeline

Open 24/7

SAFELINE: 1-800-RUNAWAY or 1-800-786-2929

TEXT: 66008

The National Runaway Safeline (NRS) helps keep America's runaway, homeless, and at-risk youth safe and off the streets. The NRS serves as the federally designated national communication system for runaway and homeless youth. They respond to youth and families in crisis through their 1-800-RUNAWAY hotline and 1800RUNAWAY.org that provides a menu of digital services including: text-based messaging, email, an online forum and 24-hour chat services. The NRS also assists communities, families, and youth-serving professionals in addressing critical issues such as runaway prevention. In 2017, the NRS helped connect more than 90,000 runaway, homeless, at-risk youth, and their family members to help and hope through hotline, online, and offline services, and a nationwide database of nearly 8,000 resources. The NRS operates 24 hours a day, 7 days a week, 365 days a year.

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To take the quiz for Study Guide 2, return to your My Home Page and click the name of the course. You will see links to 'view or take' quizzes on the right.

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